

# Access to Success (A2S)

## PERFORMANCE MEASURES

In 2007, the MUS entered into a national initiative with 22 other states to develop strategies to increase the number of college graduates, particularly low income and under-represented minority (URM) students.

One of the primary goals of the initiative is to **develop and consistently measure** access and success metrics.

The metrics focus on low income and URM students within “**first-time freshmen**” and “**transfer-in**” cohorts, including the measurement of enrollment distribution, retention, transfer, and graduation rates.

**Benefits:** consistent definitions, measures, and templates that account for system-wide enrollment and movement of all students. (part-time and full-time, as well as transfer and non-transfer students)

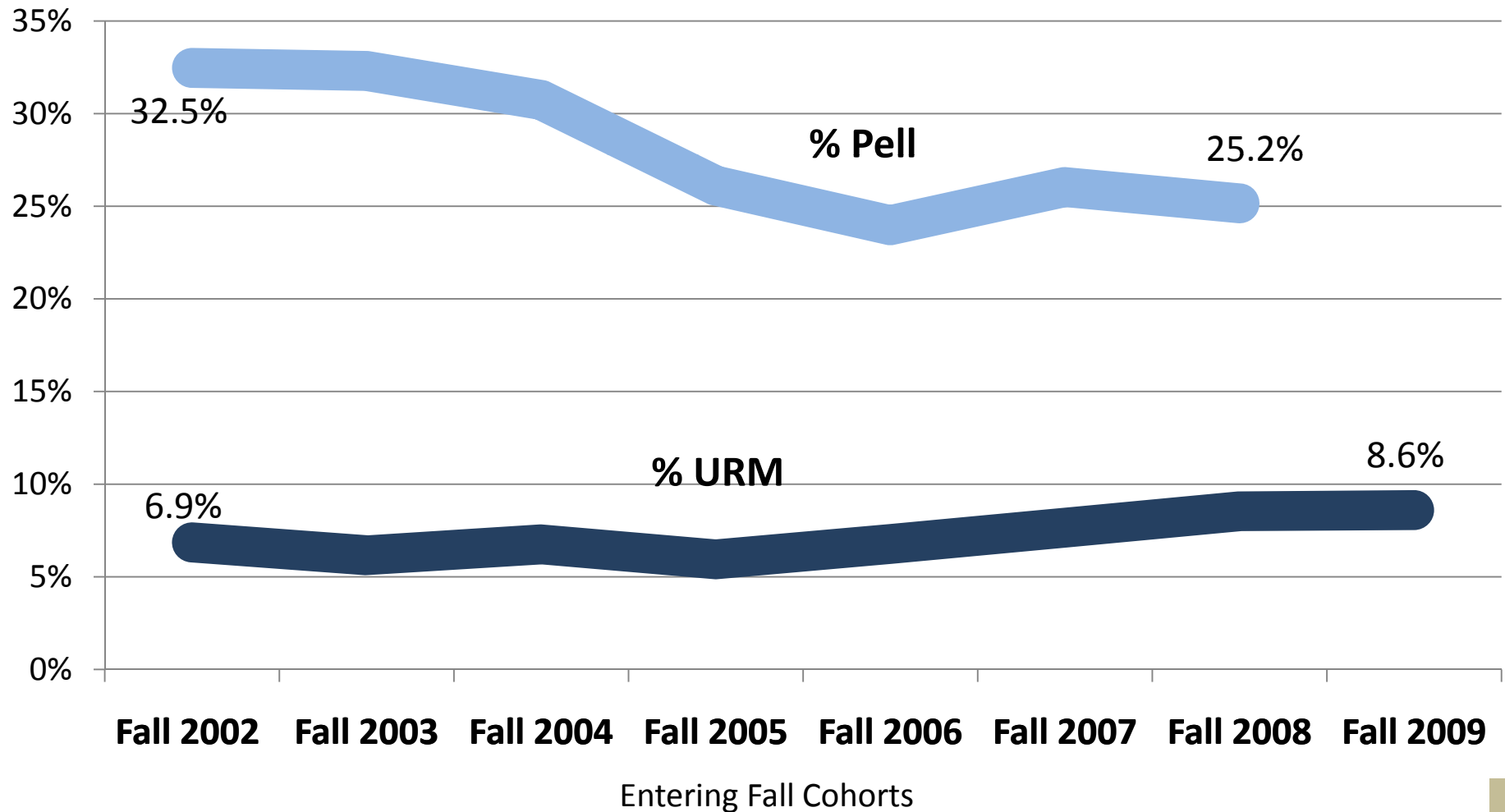
Source: MUS Data Warehouse, does not include CC's

# Access to Success (A2S)

4-Year

**Measure:** % of MUS first-time freshmen entering a 4-year campus who receive Pell grants/enrollment of under-represented minority (URM) students

## Enrollment Distribution

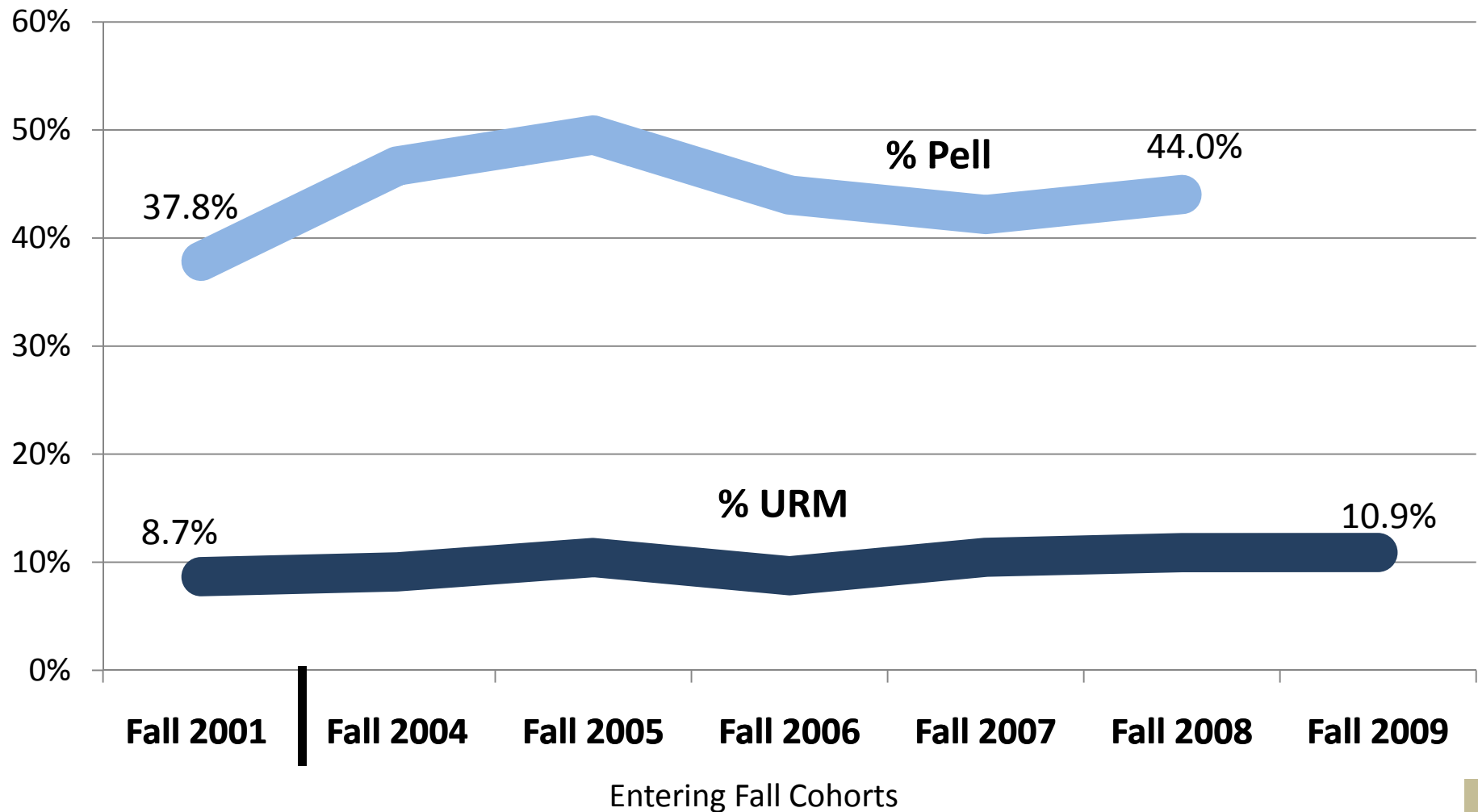


# Access to Success (A2S)

2-Year

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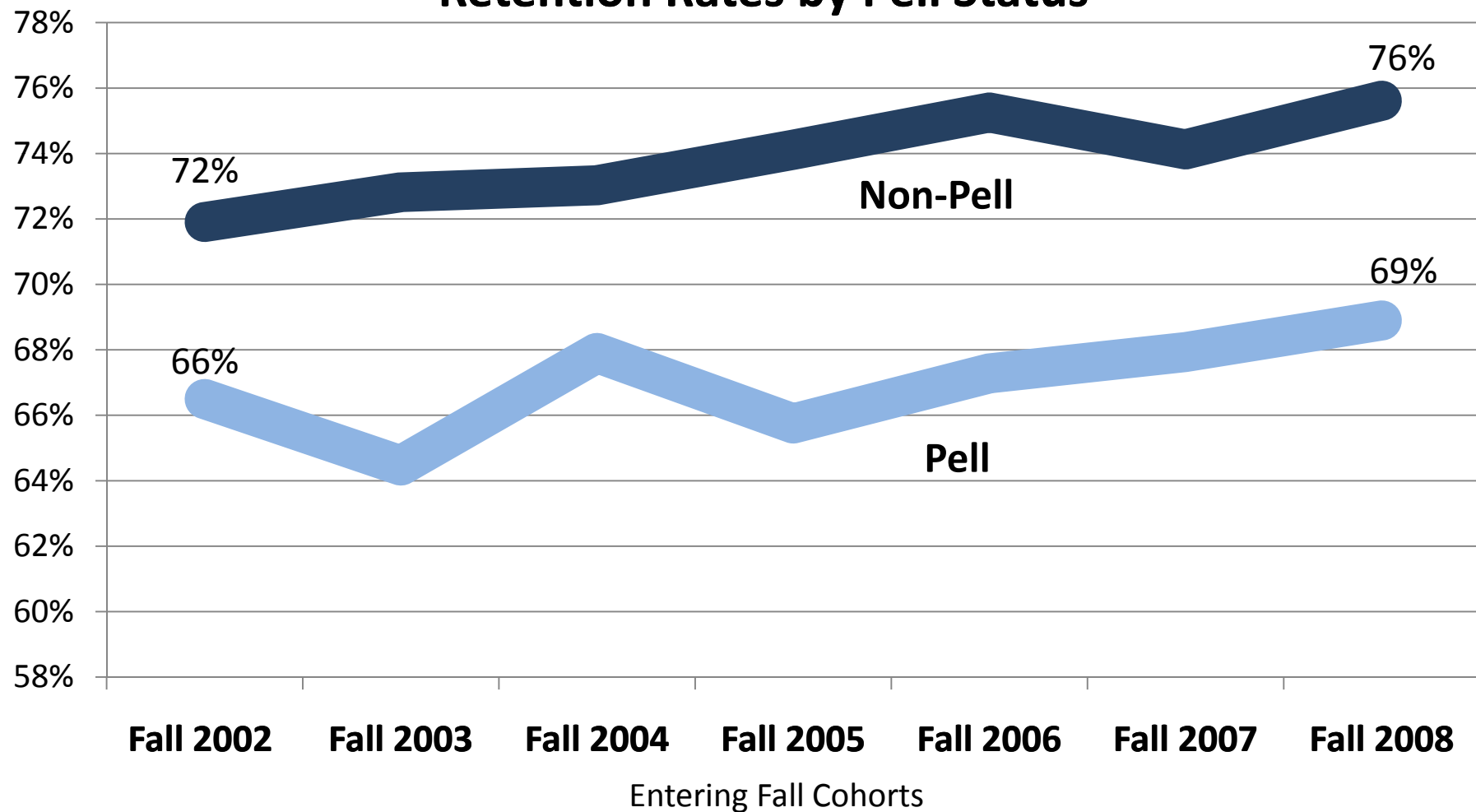


# Access to Success (A2S)

## 4-Year

**Measure:** % of MUS first-time freshmen entering a 4-year campus that return anywhere in the MUS one year later (system-wide Retention Rates)

### Retention Rates by Pell Status

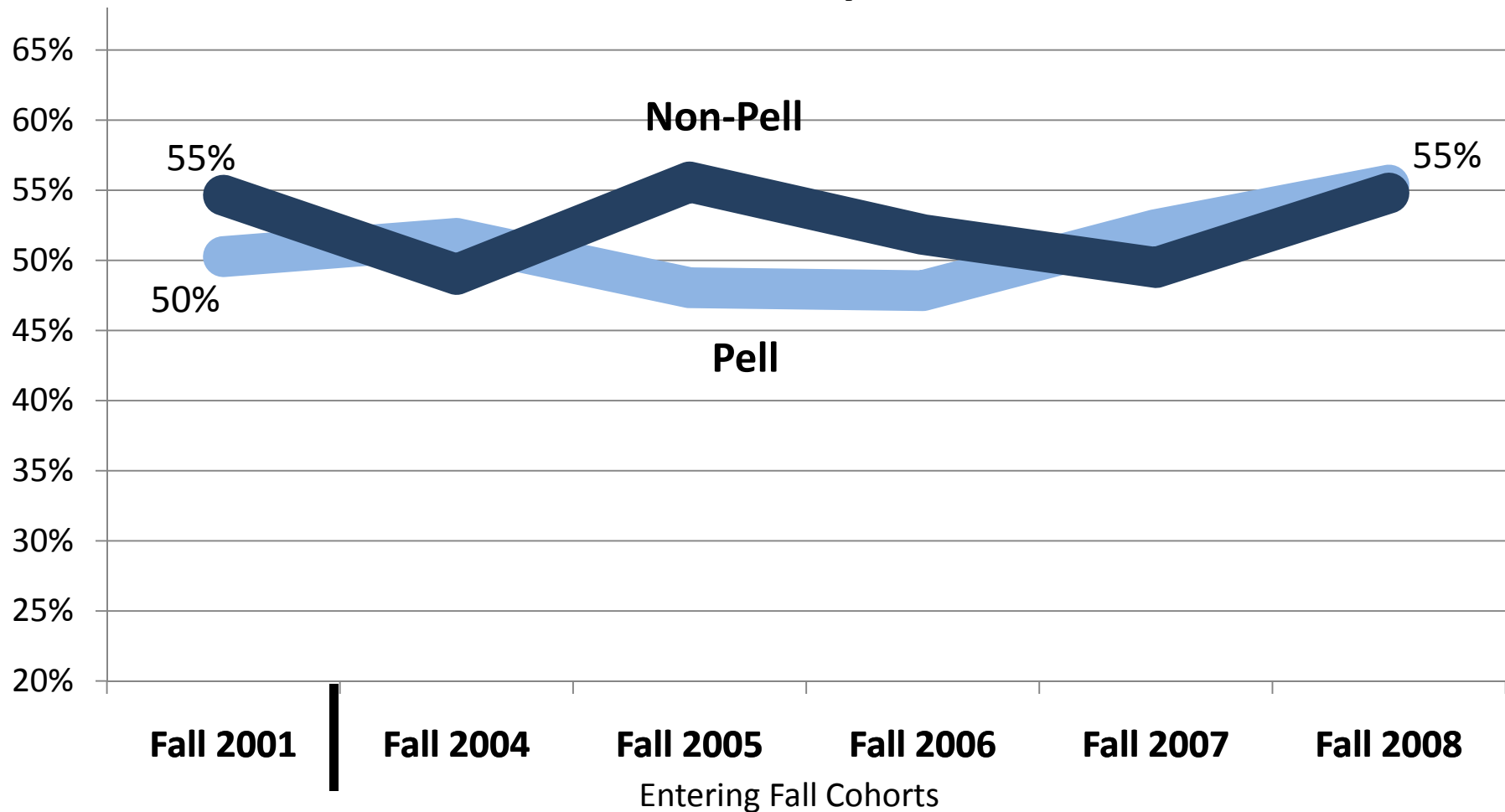


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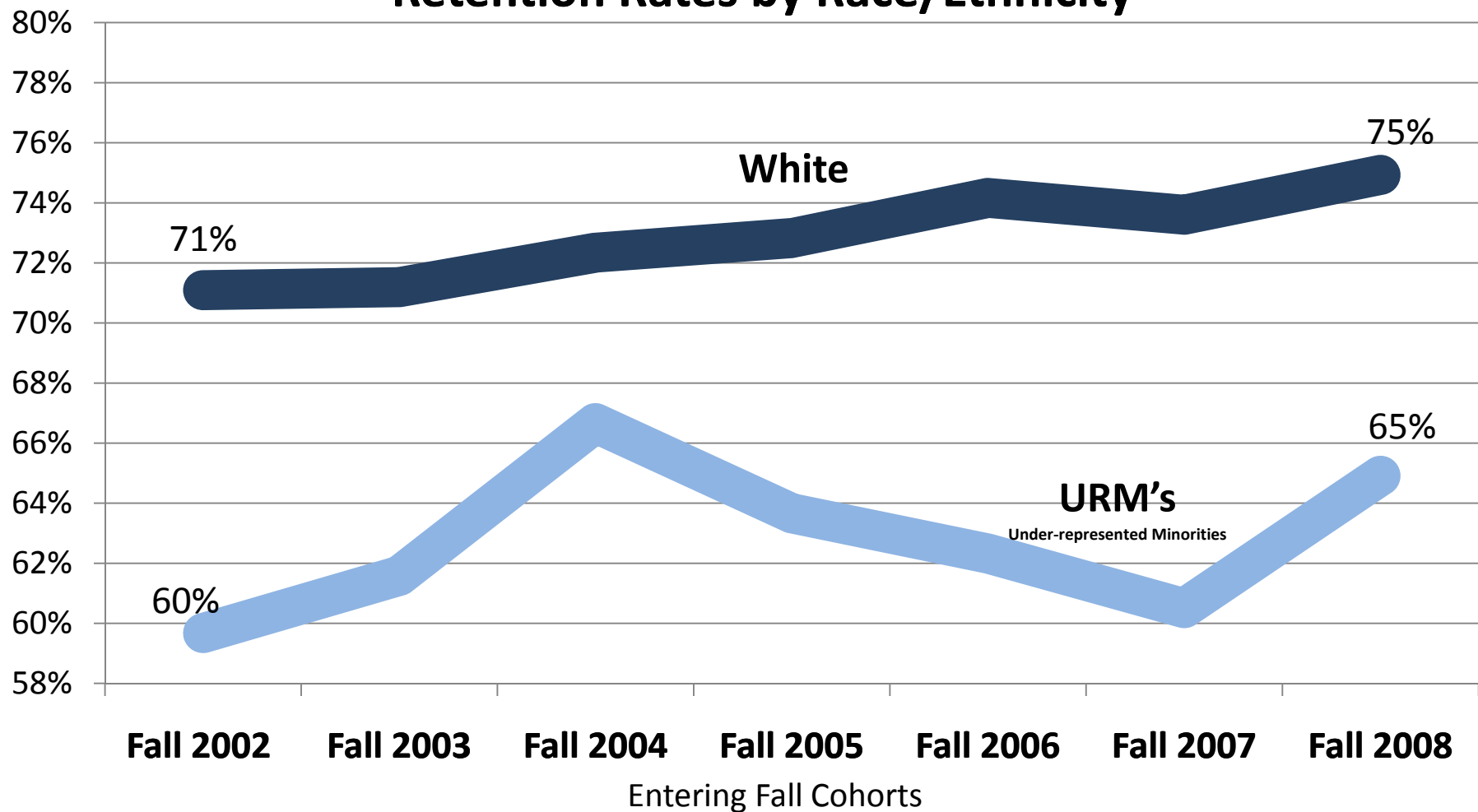


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## 4-Year

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### Retention Rates by Race/Ethnicity

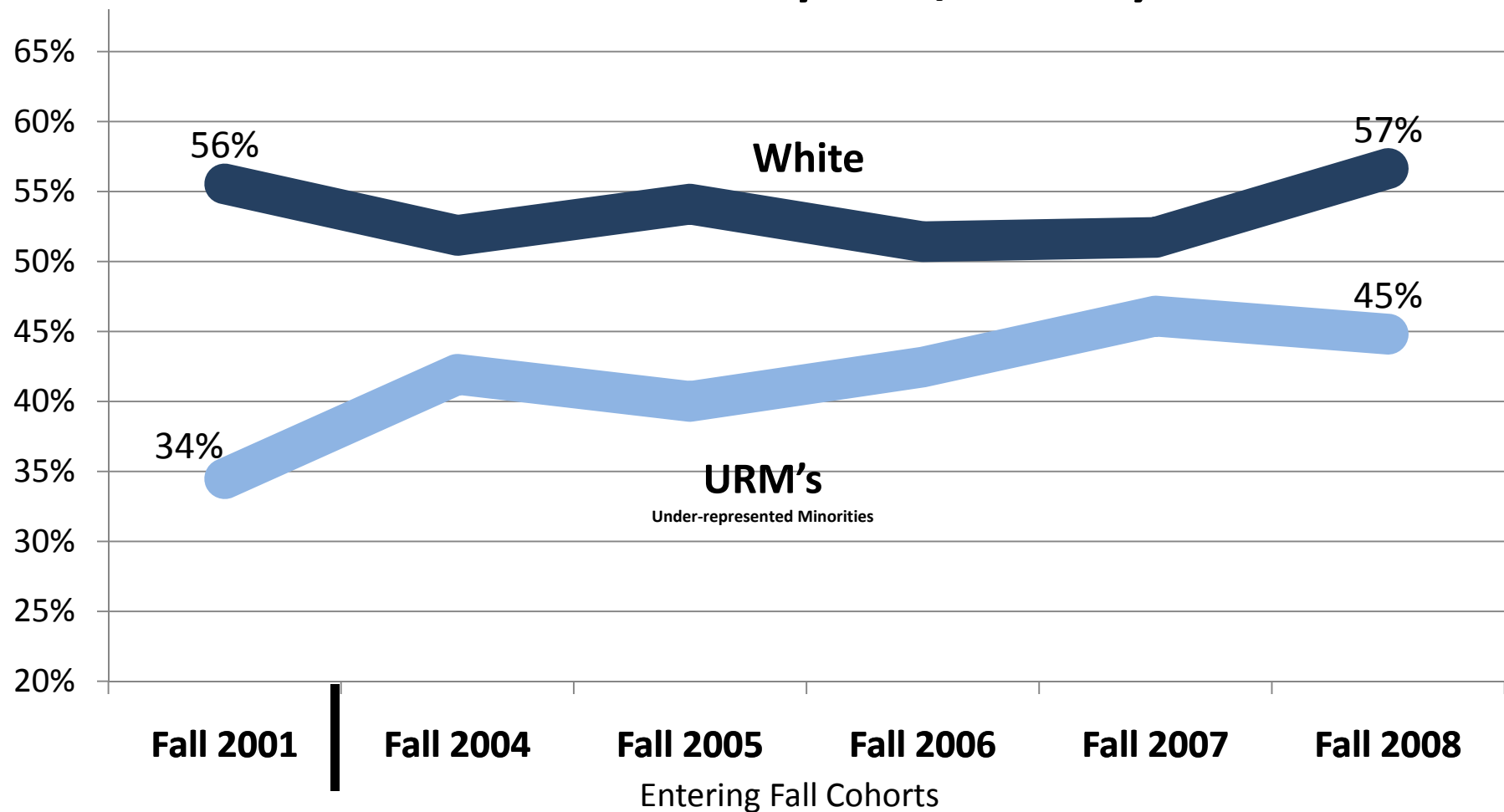


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## Retention Rates by Race/Ethnicity



# Access to Success (A2S)

## 4-Year

**Measure:** % of MUS first-time freshmen entering a 4-year campus that transfer to another MUS institution

### Transfer Rates

	6-yr Transfer Rate*			5-yr	4-yr	3-yr	2-yr
	2002	2003	2004	2005	2006	2007	2008
Entering Fall Cohort	5424	5532	5423	5422	5214	5162	5342
# Transferring	780	741	822	736	661	545	302
% Transferring	<b>14.4%</b>	<b>13.4%</b>	<b>15.2%</b>	<b>13.6%</b>	<b>12.7%</b>	<b>10.6%</b>	<b>5.7%</b>

\*student is considered to transfer if he/she is enrolled in a different MUS campus in any Fall semester throughout the enrollment period



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2-Year

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## Transfer Rates

(transfer rates over of 4 year period)

	2001	2004	2005	2006
Entering Fall Cohort	1004	1022	1294	1212
# Transferring to 2-yr	11	18	34	32
# Transferring to 4-yr	124	114	164	170

% Transferring to 2-yr	1.1%	1.8%	2.6%	2.6%
% Transferring to 4-yr	12.4%	11.2%	12.7%	14.0%

**Measure:** % of MUS first-time freshmen entering a 4-year campus that graduate from a 4-year campus in the MUS within six years (system-wide Grad Rates)

## Graduation Rates

% Earning Bachelor's Degrees within 6 years

	Entering Cohorts	
	Fall 2002	Fall 2003
<b><u>Pell Status</u></b>		
Pell	34.1%	31.2%
Non-Pell	45.0%	45.8%
<b><u>Race/Ethnicity</u></b>		
URM	24.7%	26.4%
White	43.1%	42.9%

**Measure:** % of MUS first-time freshmen entering a 2-year campus that graduate from a 2-year campus in the MUS within four years (system-wide Grad Rates)

## Graduation Rates

% Earning Associate Degrees within 4 years

### Entering Cohorts

	Fall 2001	Fall 2004	Fall 2005
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### Pell Status

Pell	23.9%	18.0%	14.4%
Non-Pell	27.4%	20.0%	21.6%

### Race/Ethnicity

URM	14.9%	11.8%	9.6%
White	27.4%	20.0%	19.5%