



MUS Strategic Plan

Transferability

Goal 3:
Efficiency & Effectiveness

System Initiatives:

MUS Transferability Initiative:

The 2007 Legislature appropriated \$1.5 million to help the MUS improve the transferability of courses and further develop its centralized data system.

As a result, the MUS initiated a “*common course numbering*” process for all undergraduate courses. This process requires that all courses deemed to be equivalent must possess the same course prefix, number, and title; all courses with same name and number will directly transfer on a one-to-one basis with equivalent courses at the receiving institution.

Progress:
As of June 2012, more than 10,000 courses in over 60 disciplines have gone through the Common Course Numbering process. This represents 100% of the undergraduate courses in the MUS.

Updated: June 2017

Goal Statement

Deliver efficient and coordinated services.

Objective 3.3.1

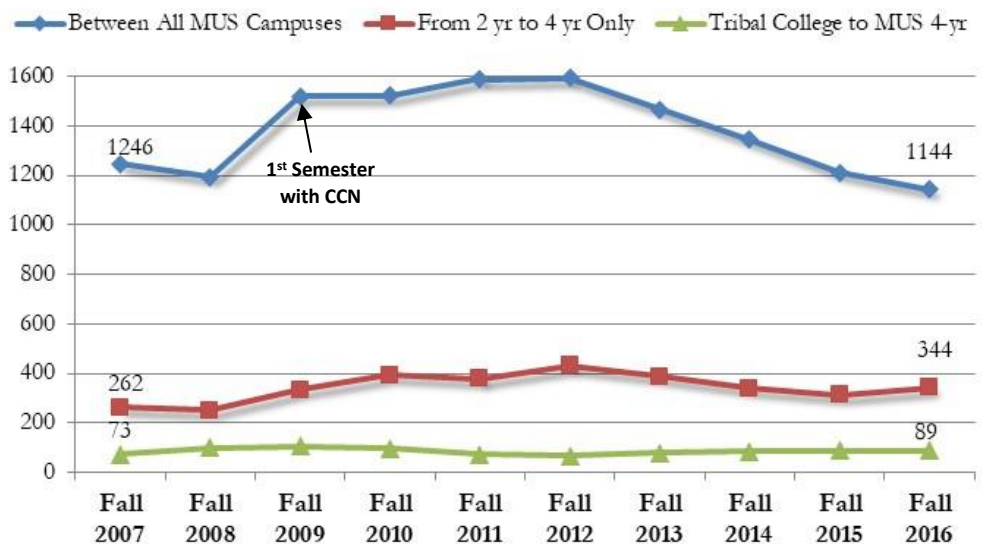
Improve articulation and transferability among all 2-year and 4-year institutions, including community colleges and tribal colleges

Metric 3.3.1

MUS Transferability Initiative – Common Course Numbering

- a. All undergraduate courses in the Montana University System will go through the process of common course numbering (CCN)
 - By the end of Spring 2012, all undergraduates courses in the MUS will have gone through the CCN process (10,000 courses in more than 60 disciplines).
- b. All courses deemed to be significantly similar must possess the same prefix, course number, title and credits; and directly transfer on a one-to-one basis
 - See BOR Policy 301.5.5 – [Equivalent Course Identification and Numbering](#)
- c. Common course numbering will result in a transparent computerized program that demonstrates transferable courses across the university system
 - Link to [Common Course Numbering Transfer Guide](#)

New Transfer Student Enrollment Between MUS Institutions



source: MUS Data Warehouse