



Retention & Completion

Goal 1:
Access & Affordability

System Initiatives:

- **Complete College MT:** increase the number of degree and certificate recipients by implementing Game Changing Strategies, such as: shifting to performance funding, transforming remediation efforts, implementing programs that accelerate time to degree and incentivize full-time enrollment, and providing guided pathways that help ensure student success through the development of academic maps and intrusive advising.

- **Montana TRiO Programs:** through its longstanding TRiO programs, Montana has built a strong foundation and history in providing educational opportunity and promoting student success for low-income, first-generation students, and Americans with disabilities. These programs serve nearly 10,000 students per year and are found on nearly every campus in Montana:

- Upward Bound
- Educational Talent Search
- Educational Opportunity Centers
- Upward Bound Math & Science
- Veterans' Upward Bound
- Student Support Services
- Ronald E. McNair Post-Baccalaureate Achievement

Updated: June 2017

Goal Statement

Prepare students for success in life through quality higher education

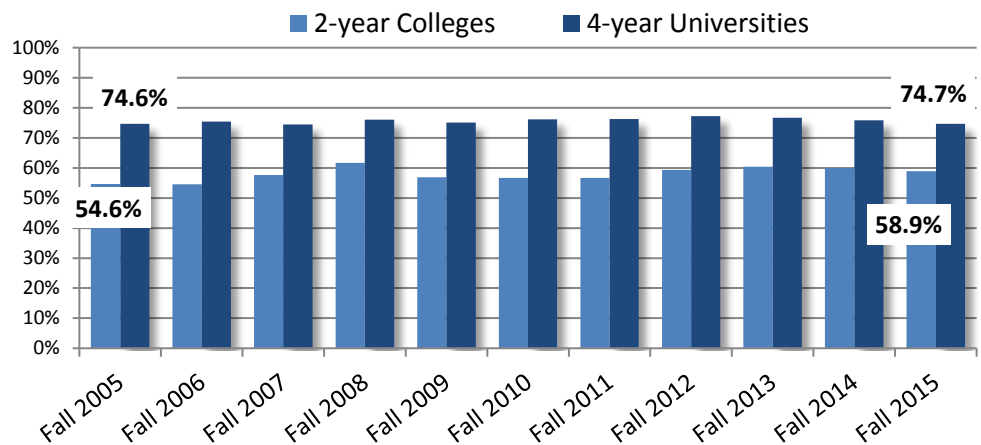
Objective 1.1.2

Increase retention rates within the Montana University System

Metric 1.1.2

MUS Retention Rates

Percentage of First-time, Full-time Freshmen Returning for a Second Year of Enrollment in the MUS; source: CCA Metric



Objective 1.1.3

Increase graduation rates within the Montana University System

Metric 1.1.3

Graduation Rates

% of 1st-time, full-time bachelor's degree seeking students graduating in 100%, 150%, and 200% of expected program length;

(includes students that transferred and graduated from another MUS campus)

Entering Cohort	Entering Cohort #	Graduation Rates (cumulative)					
		3 year	4 year (100%)	5 year	6 year (150%)	7 year	8 year (200%)
Fall 2006	4612	0%	19%	41%	49%	52%	54%
Fall 2007	4600	1%	20%	40%	48%	52%	53%
Fall 2008	4710	1%	19%	40%	48%	52%	
Fall 2009	4609	1%	20%	40%	47%		
Fall 2010	4933	1%	21%	41%			
Fall 2011	4711	1%	23%				
Fall 2012	4498	1%					